



مدرسة أي بي سي الخاصة
ABC Private School

ABC Private School

Behavior for Learning Policy


Doc No: ABC/OHS/PO-012

Rev: 00

Date: 26.05.2023

Document Review and Approval

This document has been reviewed and approved as indicated in the following table.

Function	Name	Designation	Date	Signature
Approved	Ismat Daou	School Principal		
Reviewed	Motaz Nakhla	Admin & Human Resource Manager		
Prepared	Roland Chick	Senior Operations Supervisor	26/05/2023	

ABC Private school has a statutory duty of care to all students, staff and parents to provide a safe environment, ensuring their health, safety, and well-being at all times. The Behaviour for Learning Policy and Protocol aims to promote students' ability to make positive behavioural decisions; to identify proactive strategies that reinforce positive behaviour and expectations while working to change patterns of behaviour where repeated misbehaviours occur.

The school takes the following definitions within this Policy:

- Positive Recognition and Rewards' as when a student of any age acts in a way that promotes a positive attitude to learning and/or the school community.
- Misbehaviour' as when a student of any age acts in a way that is not acceptable or in line with school behavioural expectations.
- Outcomes' as a result of positive behaviour or misbehaviour.

The Behaviour for Learning Policy is based on the ADEK Managing Student Behaviour policy. The Positive Recognition and Rewards or Misbehaviours identified within this policy are not a complete list, additional Recognitions and behaviours may be applicable at all levels.

All letters sent to parents regarding Positive Recognition and Rewards, or Misbehaviour the ADEK policy guidance; one copy will be saved on the student's file and one copy sent to parents. An opportunity to provide feedback on any school letter is provided to parents.

Our aims are:

- To develop relationships with children and adults displaying care, understanding and sensitivity towards the needs of others
- To enable children to develop a sense of self-worth and a respect and tolerance for others. We aim to promote a culture of mutual respect.
- To develop a moral framework in order to promote responsibility and acceptance of all people
- To provide an environment in which children feel safe, secure and respected
- To establish and maintain consistent approaches to behaviour management across the school.
- To encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her own behaviour.

Expectations of behaviour are discussed, shared and agreed upon each year at appropriate times. This ensures that children and staff recognise the importance of consistency so that they continue to be expressed and expected, displayed and positively modelled and praised throughout the academic year.

The Management, staff, and students of ABC Private School agree that good behaviour means that everyone in the school has a shared set of principles. By ensuring that kindness, respect and responsibility is evident each day, all stakeholders will recognise how to demonstrate the expectations of behaviour. This includes principles such as:

- Do wear the school designated uniforms and colors at all times.
- Do be kind. Don't hurt others' feelings.
- Do share with everybody you can. Do not leave anybody out - be a friend.
- Do listen to each other and talk politely without interrupting
- Do ask for help if you need it and be ready to help others if you are asked
- Do look after our school and everything in it
- Do work hard. Don't waste your time or anyone else's.
- Do understand it is all right to make mistakes. Don't tease anyone who does.
- Do move quietly and sensibly around the school. Don't disturb others.
- Do your best to make this a happy school for everyone.

Children with Special Needs

Children with additional needs will benefit from the clear expectations, structures and systems within this policy. However, at certain times, certain children may well need additional support to manage their behaviour, and robust arrangements to support their personal and social development.

Reasonable adjustments would include modifications to the curriculum and its delivery, varied patterns of attendance/time in class, additional levels of adult support, specific interventions to address the challenges that the child is facing. Such variations and adjustments will be supported by the use of a **Risk Reduction Plan** and in some cases a multi-agency approach will be required. Depending on the nature and origins of the difficulties that any given child faces, adjustments and additional support may well be required for a specific period of time, then gradually reduced. The SENCO is responsible for ensuring that all staff understand the individual approaches that are in place at any given time for supporting children with additional/complex social, emotional and mental health difficulties.

Positive Recognition and Rewards

ABC Private School recognises that praising students is important for promoting positive attitudes to school, learning and good behaviour. Staff clearly outline and discuss expectations directly with students and these are to be displayed in all classrooms. Expectations will vary slightly among year groups as these are age appropriate; however, all of these will underpin and demonstrate the school's character values: respect, responsibility, and resilience. It should be noted that repeated displays of positive behaviour, and subsequent recognition of it will minimise disruption in the classroom, help learning to take place and making it habitual to eventually become the school's culture. Staff recognise students' positive contribution to their class and efforts with schoolwork progress with a particular focus on the school's character values.

- Recognise and highlight good behaviour
- Ensure that children are praised for behaving well – *catch them when they are good.*
- Ensure that negative behaviour is always challenged in a therapeutic manner
- Encourage children to be responsible for their own behaviour

All individuals receive praise and encouragement, which gives them an incentive for positive behaviour. Children will be taught and expected to treat the school and its community with care and respect. There will be calm and controlled movement around the school at all times and we will allow each other space and common courtesies at doorways.

We use these to encourage children to behave well, but it is our aim to see the children display good citizenship because they understand its true value in society.

Daily Incentives

- Smiley faces, stickers, merits and stamps
- Positive comments and praise
- Special responsibilities
- Sharing achievements during plenary sessions
- Sharing news or work with another person or class
- Work displayed
- Sharing good work with parents at the end of the day
- Postcards sent home to celebrate good work
- Weekly Incentives.

- Participate in Sharing Assembly on designated days.
- Well Done certificates
- Attendance at during group activities.

Termly Incentives

- Participate in class assembly
- Head teacher's award
- Representative on competitive games.
- Special responsibility
- Invited to special events e.g., day trips, Extra curriculum activities, non-uniform day etc

Stopping inappropriate behaviour

At ABC Private School we believe in encouraging children to assert themselves and use a 3- step strategy for dealing with inappropriate behavior towards them.

Step 1: say, 'I don't like that. Please stop.'

Step 2: say, 'If you do that again I shall tell an adult.'

Step 3: tell an adult.

In rare cases there will be children who find it difficult to conform to our school rules. In these instances, we will meet with parents or carers to agree a way of working with the individual child to improve their behaviour. With parental consent we may contact a specialist teacher or Educational Psychologist.

All staff also receive training on child-on-child abuse – including measures to prevent child-on-child abuse and the response to incidents of such abuse.

Behaviours which disrupt learning and are not acceptable:

Fighting, including hitting back

- Running around the inside area and interfering with other children, their work or their property
- Swearing, in any language
- Spitting, kicking, throwing stones or sticks, playing contact games like kick boxing, wrestling, war and guns, play fighting
- Shouting out, interrupting, speaking at inappropriate times Hiding the property of others, children or adults
- Name calling, teasing, ridiculing, humiliating Spoiling our school and grounds
- Leaving the area where you are supposed to be without permission Leaving school without permission
- Bullying, intimidation Assaulting staff
- Encouraging others to fight Making someone else sad

Very occasionally, some children may forget our aims for good behaviour and be inconsiderate towards others. In these cases, the following sanctions may be applied (in any order) with due consideration given to circumstances:

- Miss playtime
- Miss lunchtime play
- Excluded from clubs
- 'Time Out'
- Sent to another class

- Excluded from discos, educational trips, the school journey.
- Work away from class (supervised).
- Excluded from special privileges, e.g. special jobs, responsibilities.
- Letter sent home.
- Sent formally to Head teacher or Deputy Head.
- Lunchtime exclusion.
- Fixed term exclusion from school.

For a serious misbehaviour, the Head of section has the authority to exclude children from school with the principal approval. The school will seek advice from ADEK and refer to ADEK policies.

Staff

The staff will regularly review this policy every academic year to ensure consistency across the school and to raise areas of concern or staff development. The management is always available to discuss staff professional development in promoting positive behaviour.

Parents

Parents play a vital role in promoting good behaviour in school and consequently home/school liaison is very important.

We aim to ensure that all parents and carers understand the school's Behaviour Policy. All parents sign a home/school agreement document when their child starts school.

The school expects that parents will give their full support in dealing with their child's behaviour and they are directly involved in any implementation of the policy wherever this is appropriate and necessary.

All parents will be able to access this policy from the School Website.

We expect parents:

- To ensure their children attend school and are on time
- To keep us informed of behaviour difficulties they may be experiencing at home
- To inform us of any trauma which may affect their child's performance or behaviour at school
- To inform us about their child's ill health and any absence connected with it
- To inform us of any concerns about bullying.

This policy is linked to:

- Anti-Bullying policy
- Safeguarding Policy
- Cyber bullying policy
- Child Protection Policy